

# Fall\_2021\_Econ\_362\_Ross

CGU Course Eval FALL 2021\_DPE

January 5, 2022 4:05 PM PST

q1\_organized - 1. How well was the course organized?

▲ #	▲ Field	▲ Mean	▲ Count
1	1. How well was the course organized?	5.25	4

Field	Choice Count
Very badly 1	0.00% 0
2	0.00% 0
3	25.00% 1
4	0.00% 0
5	25.00% 1
6	25.00% 1
Very well 7	25.00% 1
	4

## q2\_learned - 2. How much did you learn in the course?

#	Field	Mean	Count
1	2. How much did you learn in the course?	5.00	4

Field	Choice Count
Very little 1	0.00% 0
2	0.00% 0
3	25.00% 1
4	25.00% 1
5	0.00% 0
6	25.00% 1
A great deal 7	25.00% 1
	4

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### q3\_level - 3. How appropriate was the intellectual level of the course?

#	Field	Mean	Count
1	3. How appropriate was the intellectual level of the course?	4.75	4

Field	Choice Count
Not rigorous enough 1	0.00% 0
2	0.00% 0
3	0.00% 0
About right4	75.00% 3
5	0.00% 0
6	0.00% 0
Too rigorous 7	25.00% 1
	4

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q4\_workload - 4. How appropriate was the work load in terms of course requirements?

▲ #	▲ Field	▲ Mean	▲ Count
1	4. How appropriate was the work load in terms of course requirements?	4.00	4

Field	Choice Count
Not challenging enough 1	0.00% 0
2	0.00% 0
3	25.00% 1
About right 4	50.00% 2
5	25.00% 1
6	0.00% 0
Too demanding 7	0.00% 0
	4

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q5\_profKnowledge - 5. How knowledgeable about the subject matter did the professor seem to be?

Field	Mean	Count
5. How knowledgeable about the subject matter did the professor seem to be?	7.00	4

Field	Choice Count
Not at all knowledgeable 1	0.00% 0
2	0.00% 0
3	0.00% 0
4	0.00% 0
5	0.00% 0
6	0.00% 0
Very knowledgeable 7	100.00% 4
	4

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q6\_instrQuality - 6. How do you rate the overall quality of instruction for this course?

Field	Mean	Count
6. How do you rate the overall quality of instruction for this course?	4.50	4

Field	Choice Count
Very low 1	0.00% 0
2	0.00% 0
3	50.00% 2
4	0.00% 0
5	0.00% 0
6	50.00% 2
Very high 7	0.00% 0
	4

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q7\_profAccessible - 7. Was the professor accessible for questions, feedback, etc.?

▲ Field	▲ Mean	▲ Count
7. Was the professor accessible for questions, feedback, etc.?	5.75	4

▲ Field	Choice Count
Never 1	0.00% 0
Always 7	50.00% 2
6	0.00% 0
5	25.00% 1
4	25.00% 1
3	0.00% 0
2	0.00% 0
	4

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q8\_classMtgs - 8. Were class meetings held as scheduled or appropriately rescheduled?

▲ Field	▲ Mean	▲ Count
8. Were class meetings held as scheduled or appropriately rescheduled?	5.25	4

Field ▼	Choice Count
2	25.00% 1
3	0.00% 0
4	0.00% 0
5	0.00% 0
6	50.00% 2
Always 7	25.00% 1
Never 1	0.00% 0
	4

Showing rows 1 - 8 of 8



q9\_rec - 9. Would you recommend this course with this professor to a friend?

Field	Choice Count
No	25.00% 1
Yes	75.00% 3
Not sure	0.00% 0
	4

Showing rows 1 - 4 of 4

q10a\_goalsTxt - 10a. If you wish, comment on the extent to which the goals of the course have been made clear and the extent to which expectations have been fulfilled.

10a. If you wish, comment on the extent to which the goals of the course ha...

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I liked the structure and content of this course, particularly the shared responsibility for discussing papers among the students. Presenting research helped me understand the literature much more than simply reading papers would have.

The course was well outlined, expectations fairly clear on what was needed to be done.

I really enjoyed the digressions and first two classes.

q10b\_improveLrnTxt - 10b. If you wish, make suggestions about the changes in the course or the way it is taught that would in your estimation enhance student learning.

10b. If you wish, make suggestions about the changes in the course or the w...

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While I didn't have a problem with the amount of reading assigned this semester, at times it was frustrating that we would end class early while leaving 2-3 papers untouched. I feel like we could have been more effective if we dedicated the additional time or just did a deeper dive on fewer papers each week

More professor outlining would be good. Letting all us students present the majority of the papers were good for us, but for the seminal papers it'd be nice if you were the one to outline and explain it's importance.

Often, I had a hard time tying each paper together. I wish that Professor Ross had used the extra hour of class we often took off to give a presentation about where the field is at, where the arguments are, in addition to the useful student presentations.

q10c\_comments - 10c. If you wish, make additional comments or suggestions below.

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## Term

#	Field	Choice Count
2021 Fall	2021 Fall	100.00% 4

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## Subject

#	Field	Choice Count
ECON	ECON	100.00% 4

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# Catalog

#	Field	Choice Count
362	362	100.00% 4

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## CourseDescr

#	Field	Choice Count
Empirical Public Economics	Empirical Public Economics	100.00% 4

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InstructorLName

Field

Choice  
Count

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Ross

100.00% 4

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**End of Report**