

# Fall 2020 Econ 309 Ross

CGU Course Eval Fall 2020

December 18, 2020 3:14 PM PST

## q1\_organized - 1. How well was the course organized?

#	Field	Mean	Count
1	1. How well was the course organized?	6.86	7

Field	Choice Count
Very well 7	85.71% 6
6	14.29% 1
Very badly 1	0.00% 0
2	0.00% 0
3	0.00% 0
4	0.00% 0
5	0.00% 0
	7

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## q2\_learned - 2. How much did you learn in the course?

#	Field	Mean	Count
1	2. How much did you learn in the course?	6.57	7

Field	Choice Count
Very little 1	0.00% 0
2	0.00% 0
3	0.00% 0
4	0.00% 0
5	14.29% 1
6	14.29% 1
A great deal 7	71.43% 5
	7

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### q3\_level - 3. How appropriate was the intellectual level of the course?

#	Field	Mean	Count
1	3. How appropriate was the intellectual level of the course?	4.71	7

Field	Choice Count
Too rigorous 7	0.00% 0
Not rigorous enough 1	0.00% 0
About right4	57.14% 4
6	28.57% 2
5	14.29% 1
3	0.00% 0
2	0.00% 0
	7

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## q4\_workload - 4. How appropriate was the work load in terms of course requirements?

▲ #	▲ Field	▲ Mean	▲ Count
1	4. How appropriate was the work load in terms of course requirements?	4.57	7
	Field		Choice Count
	Not challenging enough 1		0.00% 0
2			0.00% 0
3			0.00% 0
	About right 4		57.14% 4
5			28.57% 2
6			14.29% 1
	Too demanding 7		0.00% 0
			7

Showing rows 1 - 8 of 8

q5\_profKnowledge - 5. How knowledgeable about the subject matter did the professor seem to be?

#	Field	Mean	Count
1	5. How knowledgeable about the subject matter did the professor seem to be?	6.71	7

Field	Choice Count
Very knowledgeable 7	71.43% 5
Not at all knowledgeable 1	0.00% 0
6	28.57% 2
5	0.00% 0
4	0.00% 0
3	0.00% 0
2	0.00% 0
	7

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## q6\_instrQuality - 6. How do you rate the overall quality of instruction for this course?

#	Field	Mean	Count
1	6. How do you rate the overall quality of instruction for this course?	6.71	7

Field	Choice Count
Very low 1	0.00% 0
Very high 7	71.43% 5
6	28.57% 2
5	0.00% 0
4	0.00% 0
3	0.00% 0
2	0.00% 0
	7

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## q7\_profAccessible - 7. Was the professor accessible for questions, feedback, etc.?

▲ #	▲ Field	▲ Mean	▲ Count
1	7. Was the professor accessible for questions, feedback, etc.?	6.71	7
Field			Choice Count
Never 1			0.00% 0
2			0.00% 0
3			0.00% 0
4			0.00% 0
5			14.29% 1
6			0.00% 0
Always 7			85.71% 6
			7

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q8\_classMtgs - 8. Were class meetings held as scheduled or appropriately rescheduled?

^ #	^ Field	^ Mean	^ Count
1	8. Were class meetings held as scheduled or appropriately rescheduled?	7.00	7
Field			Choice Count
Never 1			0.00% 0
2			0.00% 0
3			0.00% 0
4			0.00% 0
5			0.00% 0
6			0.00% 0
Always 7			100.00% 7
			7

Showing rows 1 - 8 of 8



## q9\_rec - 9. Would you recommend this course with this professor to a friend?

#	Field	Choice Count
1	No	14.29% 1
2	Yes	85.71% 6
9	Not sure	0.00% 0
		7

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q10a\_goalsTxt - 10a. If you wish, comment on the extent to which the goals of the course have been made clear and the extent to which expectations have been fulfilled.

10a. If you wish, comment on the extent to which the goals of the course ha...

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The goals of the course were very clear and allowed students to explore material that is typically not covered in other classes here at CGU.

Fully clear

q10b\_improveLrnTxt - 10b. If you wish, make suggestions about the changes in the course or the way it is taught that would in your estimation enhance student learning.

10b. If you wish, make suggestions about the changes in the course or the w...

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Maybe in some section we can talk about the theory paper and corresponding empirical paper together. Sometime in after week talking about the empirical paper, I only remember the structure of corresponding theory when it is complicated. Maybe it is better for students in others field of econs.

I like how the class is interactive, with both students and instructor discuss each paper. I think Matt does a good job teaching us "how to read a paper" for the sake of your own research. I think the referee report is a good opportunity to really slow down and critique, I enjoyed doing that.

Less reading, but more rigorous leading would be great

## q10c\_comments - 10c. If you wish, make additional comments or suggestions below.

10c. If you wish, make additional comments or suggestions below.

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This is a great literature class with a mix of theory and empirical papers, with the right amount of rigorous critiques and discussion.

The professor provided much insight on his background knowledge and projects he's worked on in the field as well as help shape what key points to take away from each paper/lesson.

# Term

#	Field	Choice Count
2020 Fall	2020 Fall	100.00% 7

Showing rows 1 - 1 of 1

# Catalog

#	Field	Choice Count
309	309	100.00% 7

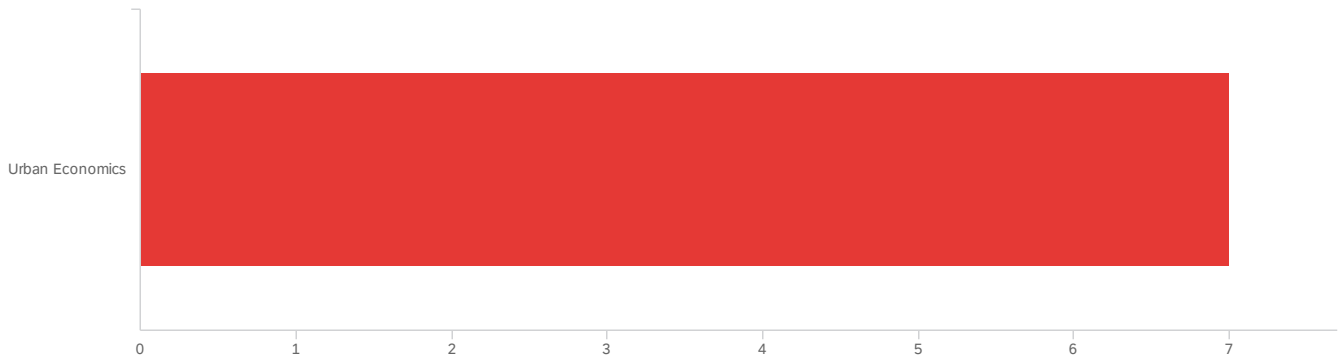
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# InstructorLName

#	Field	Choice Count
Ross	Ross	100.00% 7

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# CourseDescr



  
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#	Field	Choice Count
Urban Economics	Urban Economics	100.00% 7

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**End of Report**